

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Who We Are (Relationships)	How the World Works (Weather)	How We Organize Ourselves (Maps)	Where We Are In Place and Time (Inventions)	Sharing the Planet (Sharing)	How We Express Ourselves (Voice/Communication)
Central Idea	Our behaviors help us to develop relationships.	Environmental change influences living things.	Maps help us to organize ourselves.	Humankind’s desire for improvement promotes change.	Sharing ourselves makes a difference in communities.	Communication is essential to connect with others.
Key Concepts	Form, function, causation	Connection, causation, change	Function, form, connection	Connection, causation, change	Responsibility, perspective, change	Function, causation, perspective, connection
Lines of Inquiry	<ul style="list-style-type: none"> • Definition of character • Behaviors affect relationships • Impact of Relationships 	<ul style="list-style-type: none"> • Climate • Adapting to change • Types of weather 	<ul style="list-style-type: none"> • Purpose of maps • Characteristics of maps • Interpreting maps 	<ul style="list-style-type: none"> • Recognizing the relationship between needs and inventions • Impact of inventions • Inventions change 	<ul style="list-style-type: none"> • Ways to share • Reciprocal nature of sharing • Outcomes of sharing 	<ul style="list-style-type: none"> • Definition of communication • Ways to communicate • Comparing and contrasting types of communication
ELA & Writing	RL3,7,4,6: Enhancing Imagination Through Stories RI1,2: Learning Through Informational Text Journals Narrative Writing	RI7,5: Learning Through Informational Text RL1,2,5,9: Enhancing Imagination Through Stories Writing Rules Inquiry	RI3,6,9,4,8: Learning Through Informational Text Story Elements (Beg, Mid, End)	RL3,1,2,7: Enhancing Imagination Through Stories Informational Writing	RI1,2,7,5: Learning Through Informational Text & RL4,6: Enhancing Imagination Through Stories Informational Writing	RL9,5: Enhancing Imagination Through Stories & RI3,4,8,6,9: Learning Through Informational Text Opinions/Journals
Math	Topics 7,9,1 7: Counting Patterns to 120 9: Comparing to 100 1: Addition	Topics 2,3,4 2: Subtraction 3: 5/10 Relationships 4: +- up to 12	Topics 5, 6, 8 5: +facts to 20 6: -facts to 20 8: 10’s/1’s	Topics 10,11,12 10: +ing 10’s/1’s 11: -ing 10’s/1’s 12: Length	13: Time 15: Shapes MGSE1.G.1 MGSE1.G.2 MGSE1.G.3 MGSE1.G.4	Topic 14: Graphing MGSE1.NBT.1 MGSE1.NBT.2 MGSE1.NBT.3 MGSE1.NBT.4

	<p>MGSE1.OA.3 MGSE1.OA4 MGSE1.OA5 MGSE1.OA7 MGSE1.OA8 MGSE1.NBT.2 a,b,c MGSE1.NBT.3 MGSE1.NBT.4 MGSE1.NBT.5 MGSE1.NBT.6 MGSE1.NBT.7 MGSE1.MD4</p>				<p>Topic 16: Fractions MGSE1.G.1 MGSE1.G.2 MGSE1.G.3 MGSE1.G.4 MGSE1.MD4</p>	
<p>Social Studies</p>	<p>Week 1: Welcome to First Grade Introduce Week 2: This is America. SS1CG1, SS1H1a, SS1e1 Citizenship/Rules</p>	<p>Week 2: This is America. 3: Patriotism Through Music 28: What are Landforms. 29: Earth’s Famous Landforms 30: Home, Sweet Home! 27: Bodies of Water. 26: Continents. 25: Serve, Help, Protect. 24: Honoring Our Heros. Landforms Meaning of Patriotic Songs</p> <p>SS1CG2</p>	<p>Week 4: Where Do You Live? 31: Around the World</p> <p>Map Skills (Unit 2) SS1G2,3</p>	<p>Week 10: Past and Present. 11: Benjamin Franklin 12: The Colonies 13: George Washing Carver 14: Farming and Electricity. Inventions (Unit 4) SS1H1, SS1G1, SS1CG1</p>	<p>Week 16: Goods and Services 17: Producers and Consumers 18: Scarcity. 19: Work 20: Money Needs/Wants Producer & Consumer (Unit 5) SS1E1,2,3,4</p>	<p>Week 5: Thomas Jefferson 6: Exploring the West 7: Sacagawea 8: The American Frontier 9: Ruby Bridges 15: The Southern United States 21: The Eary Life of Theodore Roosevelt 22: President Roosevelt 23: National Parks 32: Great Figures in History. Lewis and Clark Roosevelt Ruby Bridges Thomas Jefferson (Unit 3) SS1H1, SS1G1, SS1CG1</p>

<p>Science</p>	<p>Animals (Unit 7) S1L1</p>	<p>Weather/Water (Unit 2 and 3) S1E1 a, c, d (weather) S1E1b (water)</p>	<p>Weather/Water (Unit 2 and 3) S1E1 a, c, d (weather) S1E1b (water)</p>	<p>Magnets (Unit 6) S1P2</p>	<p>Plants (Unit 7) S1L1</p>	<p>Light and Sound (Unit 4 and 5) S1P1 a, b, c (light) S1P1d,e (sound)</p>
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